2026-27

High School

HANDBOOK

HIGH SCHOOL CODE OF CONDUCT

THE COMMUNITY OF GREEN MEADOW WALDORF SCHOOL AGREES TO UPHOLD THE FOLLOWING:

First and foremost, to be truthful and to uphold equal treatment of human beings in personal and virtual communication.

Welcoming New Students, Teachers, and Guest Teachers
To understand the anxiety that comes with change and transition
To be patient
To be kind, inclusive, and approachable
To explain past events in conversation
To explain school culture and traditions

Respect and Boundaries
To respect the physical and emotional boundaries of others
To communicate your own expectations for boundaries
To communicate when boundaries have been crossed
To respect oneself
To refrain from gossip and negative comments about others
To honor confidentiality in conversations
To refrain from teasing others about physical attributes or known troubles
To respect, acknowledge, and be understanding of others' home situations
To allow people to be free from being associated with siblings or parents in order to see each individual's abilities and talents
To be mindful of words and language that may harm
To refrain from saying anything about someone that cannot be fixed in 10 seconds

Gender Freedom
To meet the individual first, and gender second
To refrain from all stereotypical gender related comments
To give people space to change
To treat others the way they want to be treated (i.e. the Platinum Rule)
To respect pronouns, use proper terminology, and to respect the separation between expression and identity

Social Media
To keep group chats respectful and appropriate
To be aware that texts, emails, and social media posts can be open to misinterpretation
To strive to resolve problems face to face
To be mindful of who will see your posts and how they will feel
To avoid excluding others
To be aware of who may not see a class message and contact them
To create and maintain online spaces that are free from bullying
To refrain from making jokes at someone else's expense
To refrain from abusing power

Green Meadow Waldorf High School Handbook

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Academic Evaluations

Reports are given to the students two weeks after the end of every morning lesson when the morning lesson books are returned. Quarterly progress reports are posted online for parents in November and April; the semester grades and reports are published in January and June.

Academic Probation

There is a nine-week probationary period for all newly admitted high school students. In addition, any student may be placed on a nine-week probation if their conduct, attendance, or academics warrant it.

The school reserves the right to dismiss students who are not able to meet academic expectations.

Attendance & the School Day

We want students to develop excellent attendance records, including arriving on time for morning lesson and attending classes on time during the day. Excellent attendance shows a commitment to learning, and is good preparation for meeting responsibilities later in life.

Arrival, Attendance and Tardiness for High School

- The High School doors open at 8:00 am.
- Students are expected to be in class by 8:15 am.
- Morning Lesson begins promptly at 8:20 a.m. and
- Students who enter the classroom after 8:20 are considered late.
- When high school students are late four times in a semester, either to school or to classes during the day, disciplinary action will follow (see below). The tally of latenesses is cleared at the end of each semester, and the student begins the next semester with zero (‘0’) latenesses.

Lateness Policy

- Students must report to the office to get a late slip when they are late to school. The assistant to the administrator and/or HS registrar will keep track of students’ latenesses and communicate with class advisors.

● **On the fourth lateness to school, and for every lateness thereafter, students will receive a lunchtime detention.**

On the fourth lateness to any subject, and for every lateness thereafter, students will receive a lunchtime detention. These will take place during the entirety of the students' lunch period; as they will not be permitted to leave school to purchase lunch that day, they are advised to bring their own lunch.

● After seven latenesses, a letter will be sent home, and students and their parents will be asked to meet with an advisor.

● If lateness continues, or if parents do not meet with the advisor, the student will be placed on behavioral probation, which can limit participation in after-school activities.

● If students are late to the next class because a test goes over time, or because a teacher must speak to a student, etc., the student must bring a note from that teacher to the next class to be excused.

Reporting Absences and Return to School after an Absence

Parents are expected to notify the School of an unexpected absence due to illness or emergency **before school begins** on the morning of the absence.

● Call the High School Office (845-356-2514 x 309) to speak with a person or leave a message.

● Send an email to inform the HS registrar, the advisors, morning lesson teacher, and the school's nurse of the absence.

● The nurse will follow up any absence not reported by a parent.

Early Dismissals

● Students who need to leave school before the end of the day must bring a note from a parent or have their parent call or email to notify the school of the dismissal time and the reason for the early dismissal.

● Students must sign out on the sign out sheet at the office.

● If a student is ill during the day, parents will be called to allow the student to leave early.

● Please note that the school does not have accommodations for students to rest at school when they are ill. Students who do not feel well enough to be at school must go home.

Dismissal at the End of the Day

● After classes end at 3:00 p.m., students must complete their school chore before receiving their phones. The school day ends at 3:10 p.m.

● After-school activities will be dismissed by the supervising teachers from the site of the activity.

● The school can assume no responsibility for supervision of students before and after school hours, except at regularly scheduled and supervised activities.

Leaving School Without Permission from a Parent/Guardian

- If a student needs to leave school for the day, they must first ask their advisors to sign them out on the sign out sheet.
- If a student leaves school, or skips any classes, without permission from an advisor, disciplinary action will follow, which may include loss of privileges and/or suspension.

Attendance, Credit, and Make-Up of Work

Given the schedule of classes and the curriculum demands, it can be difficult to make up for missed class and classwork.

● If 25% or more of a Morning Lesson is missed, the student will not receive credit for that Morning Lesson unless arrangements are made with the individual teacher to make up work for credit. For excused absences, the course will not be listed on the student's transcript. For unexcused absences, the course will be recorded on the student's record as No Credit (NC).

● If a student earns a grade of NC for two Morning Lessons and/or two classes, the student may be placed on academic probation.

● Students must be present for the final tests at the end of a Morning Lesson, orchestra/band and chorus concerts, and eurythmy and play performances.

● A course may not remain INCOMPLETE on a student's transcript. A grade must be assigned by the end of the final marking period of the year.

Excessive Absences

● The school is responsible for making sure that students attend school regularly and on time.

● The school reserves the right to determine if the student has a legitimate excuse for being absent.

● After 15 days of cumulative absence, a high school student's record of attendance will be brought to the high school faculty for an evaluation and review.

● Excessive absences or lateness may lead to disciplinary action, including dismissal.

● Any absentee record of 10% or more of the school year without a medical exemption may be reported for truancy concerns.

Emergency Absences

The school expects all families to plan their year around the school calendar. When an emergency requires a student to be absent, parents must contact the school in one of the following ways: call or email the advisors and HS registrar to inform the school about the emergency and the estimated number of days absent.

Planned Absences

● When a student must be absent for unavoidable obligations, the family must notify the advisor and HS registrar at least two weeks in advance of the absence to request any accommodation for missed work.

● If the faculty excuses the absence, it will set conditions for missed work, and the family can plan accordingly. However, even if the faculty excuses

the absence, it may not be possible to arrange to make up work, including quizzes or tests.

● When families do not follow the guidelines set out above, the faculty has no obligation to either consider the request or communicate the specific impact of the absence in advance.

● Absences for religious observances are excused. Please contact your child's advisors so that they may inform all teachers to modify homework for the student.

Care Room

Students may ask permission to be excused from class to go to the Care Room. Basic medical supplies (bandages, arnica, etc.) are available from baskets in the closet in the hall across from the single bathrooms and in the red backpacks available in morning lesson classrooms. Students are free to help themselves.

Cell Phones, Computers, and Electronic Devices

- We expect every student to hand in their phone each day, unless the parent has submitted a waiver stating that their child does not have a phone or bring their phone to school. Students may not wear smartwatches to school. If they do, the smartwatch will be collected by the teacher until the end of the school day. Students are not permitted to bring their own laptops to school. Unless there are specific accommodations, students must use school issued chromebooks during the school day. Both personal and school computers are only to be used *for curricular purposes* during the school day, such as research, digital photography, graphic design, and computer programming, and for functions relating to the life of the school community.

- Students may not use their phones for Applepay. They must find other solutions for buying lunch (gift cards, cash, other cards).

- Computers may only be used for academic purposes during school time.

- The Common Room and outside seating are device-free at lunch and break times.

- Students should not have laptops open in class unless teachers have asked for this, or they have an accommodation.

If a student needs to make a phone call during the school day, they may ask a teacher to use their phone (not the high school office phone).

If a cell phone is seen or heard or a laptop is improperly used, the device will be given to one of the class advisors, and the consequences will be as follows:

- First offense: The student may pick up the device from the class advisor at the end of the day. At this time they will be reminded of the consequences for repeat offenses.
- Second offense: The student may pick up the device from the class advisor at the end of the following day.
- Further offenses: The student may pick up the device from the class advisor at the end of the following day and will have to turn in their device each morning on entry to the school for at least a week.

*Consistent abuse of the high school's device policy negatively impacts community life and may be grounds for suspension and/or expulsion.

Class Trips

Excursions and trips supplement every student's education at Green Meadow. Whether a class takes a week-long outing to Hermit Island, Maine, a weekend ski trip, or a visit to a New York City museum during the school day, parents will receive ample notice. Permission slips (emergency/trip forms) valid for the entire school year are available on Blackbaud and must be uploaded by the start of the school. The cost of such trips will vary according to the nature of the activity.

Clubs

Green Meadow offers various after-school clubs in response to student interest. Students who wish to form a new club may ask any faculty member to serve as the club sponsor.

College Counseling

The College Counseling program supports each student in formulating thoughtful, individualized post-secondary plans. While the majority of students pursue higher education, the counselor also assists those interested in alternative post-secondary pathways.

In tenth grade, students take a strong interest/career survey and discuss with the counselor. Beginning early in junior year, the counselor works closely with students to help them identify their unique strengths, interests, and goals. Throughout the process, the counseling program assists students and families to:

- Develop a balanced list of colleges and post-secondary programs tailored to the student's aspirations.
- Guide college visits to help students effectively explore prospective campuses.
- Though most students apply to college “test-optional,” we support the testing process, offering guidance on preparation and scheduling.

Meetings between the counselor, students, and parents focus on navigating the overall application journey. Questions are always welcome, and parents are invited to schedule individual appointments at any time during their student’s high school career.

Communication

The school depends upon the parents to attend parent meetings. The dates of these are announced on the website calendar and in the “Seven Days” notifications of activities in the upcoming week, which is emailed to parents on Sundays.

Community Service

We encourage all students to participate in community service inside and outside of our neighborhood. Students will be given opportunities during the school year to serve the school and Threefold Community as arranged by their teachers. Community service hours should be reported to the HS office to be added to the student’s transcript through the HS registrar.

Dance Policy

Students are encouraged to organize recreational activities such as dances, which can enrich the social fabric of student life. Guidelines for dances and similar events are the following:

- No drinking, drugs, smoking, vaping, or inappropriate dancing.
- Dances will be phone and device free to encourage authentic socialization (and dancing!).
- At least three chaperones are needed for a dance.
- No student may leave the visible vicinity of the event and then return to the event.
- The high school dances are for students currently enrolled at GMWS. Guests may only be invited with the advance approval of a chaperone or advisor.

Disciplinary Procedures

Expectations

The high school faculty anticipates the cooperation of the students in order to provide a healthy social environment in an educational setting.

We encourage and rely on the students' own motivation to cooperate in fostering a productive school environment; the faculty does not desire to police students. We are convinced that this cooperation will help the students develop a sense of social responsibility and a responsiveness to their inner moral convictions. When this inner authority fails, the life of the school suffers, and the resulting difficulty will be resolved by the faculty in conjunction with the student and their parents.

The high school faculty assumes that students intend to do their best in all areas of school life. The atmosphere most conducive to learning can only be achieved with parents and students who willingly support the philosophy, policies, and values of the school. The faculty expects high standards of behavior, citizenship, and care for others from all students, without the burden of a large number of specific rules. This includes appropriate language between students as well as with teachers. **Consequently, the faculty reserves the right to judge the seriousness of impropriety of behavior during school.** Rarely are students involved in anything but minor infractions, which are handled by the teachers, the guidance counselor, and class advisors in a manner appropriate to the offense.

HS teachers record and monitor the number of infractions enacted by each high school student over time.

Suspensions

Students will be suspended for the following reasons:

- Smoking, vaping, or drug use on Green Meadow campus or Threefold property at any time. Students who are off-campus during their lunch period are not permitted to smoke, vape, or use drugs.
- Being dishonest, including lying, stealing, cheating, and plagiarizing.
- Bullying (in-person or online), harassment, or fighting (including hitting and pushing).
- Vandalizing school property or pranking.
- Failing to attend a scheduled class, assembly or other high school event without first obtaining permission to miss the class or event.
- Inappropriate behavior in the buildings, including after hours.

A suspended student is required to miss one or more school days (as determined by the advisors). A meeting is held with the student, parents, and advisors prior to the student's reentry to school.

In-school suspension

Some infractions may result in in-school suspensions at the discretion of the faculty. For an in-school suspension, students come to school from 8:20 to 3pm, and perform tasks given to them by faculty and staff members.

Expulsion

The school reserves the right to expel any student under the following circumstances:

- When the terms of the student's academic or disciplinary probation are not met.
- A student's behavior is determined to be destructive to the life of the school or their behavior demonstrates that the student does not willingly abide by school rules.

Dress Code

We expect all students to dress in a manner which reflects our commitment to learning. Clothing should be appropriate for the classes of the day. Students should be covered from upper chest to mid-thigh. Students must wear shoes. Students should refrain from wearing clothing with prominent branding or messaging. Teachers reserve the right to determine what is appropriate school clothing. The dress code applies to field trips unless otherwise indicated by chaperones.

Dress Code Consequences

- Every student will be asked to bring a set of spare appropriate clothes, and advisors will have a spare set for anyone who does not have one. This will be used if a student is out of dress code.
- A second offense will result in needing to change, parent notified, and the student will meet with the counselor and class advisor to review the dress code and make agreements.

Physical Education Class

Students will be assigned a locker at the beginning of the school year and issued a school lock. Locks need to be returned at the end of the school year or a replacement fee of $5 will be charged. Five minutes will be given at the start and end of class for students to change. Students need to provide their own proper athletic shoes and shorts or warm-up pants. If a student is unprepared or late for class in excess of three times, they will serve a lunchtime detention.

Assembly Dress required for Rose Ceremonies and Holiday Assemblies

Students should dress in a formal manner. They may not wear jeans, clothing with writing, distressed or torn clothing, or sneakers.

Concert Dress

Concert attire for everyone is all black. Concert attire includes:

- Short or long sleeved top (not sleeveless)

- Black pants
- Black skirt or dress (mid-calf or longer)
- Black socks or tights
- Black shoes

Drug and Alcohol Policy

In healthy adolescent development, a young person's physical well-being, social and emotional awareness, and active thinking are all interrelated. Waldorf education can be effective only when all of these qualities are nurtured. Drugs and alcohol inhibit healthy development, and work against the teachers' efforts to cultivate the developing being of the young person. For adolescents especially, these substances are physically debilitating, socially destructive, and damaging to the subtle process of perception and thought.

We are primarily concerned with the health and education of the young people in our care. We expect that each student will make an inner commitment to abstain from drugs and alcohol, and that parents will support us in this effort. We wish to help any student who voluntarily discloses a problem of substance abuse.

Students who use, distribute, deal, or are under the influence of drugs or alcohol on school grounds or at any school-related event (such as sporting events or the prom) will be subject to the following consequences:

A first offense will necessitate a meeting between the student, the parents and selected faculty. At this meeting, it will be determined whether the student will be expelled or asked to participate in a counseling or rehabilitation program, which may include a requirement for periodic drug testing. Only if the student agrees to such a program can there be a basis for his or her continued enrollment at Green Meadow Waldorf School. A further offense may result in immediate expulsion.

If faculty members observe a convergence of indicators such as excessive tardiness, fatigue in class, inability to concentrate, a downturn in academic performance, etc., a meeting will be arranged with the student to discuss possible causes and the student may be asked to have an outside evaluation. If it is determined that the student is struggling with substance abuse and the situation cannot be resolved to the satisfaction of the faculty, they may be asked to leave.

Students who wish to contest a drug or alcohol disciplinary action may bring their case before a specially designated faculty group. This group will make a recommendation to the high school faculty, which will make the final decision.

Reminder to parents: It is illegal to serve alcohol to minors, and Green Meadow firmly opposes this practice. Parents are liable for alcohol served in their homes by anyone, and Amnesty

As stated in the Community Handbook, "GMWS has a strict policy about the use of alcohol and other drugs by its students. GMWS will not tolerate alcohol or drug use among its students. However, because the health and safety of GMWS students is the school's paramount concern, to minimize any hesitation a student may have to report a violation of the GMWS Non-Discrimination and Anti-Harassment Policy, while not overlooking a violation of its drug and alcohol policy, the school will place great weight on the positive impact of reporting an incident in deciding if any action is appropriate for the reporter's breach of this policy."

Electives

Students in grades 10-12 will have the opportunity to choose electives. Students are asked to respond promptly when asked to sign up. During the first week students will have the opportunity to transfer to a different elective, with the permission of both teachers involved. After this period, students may not drop or change their elective choices.

Exchange Program

Students in grades 10 and 11 have the possibility of an exchange with a Waldorf student in a foreign country. The foreign exchange coordinators will give a presentation on the exchange program to ninth graders and to their parents. We have found the foreign exchange program to be of benefit to the individuals and to the school, and we encourage students with the appropriate language proficiency and are in good standing to take advantage of it if possible.

Students wishing to take part in this program must initiate the process with Ms. Tagliaferro and Frau Haupt. Class advisors approve applications for exchange.

International students at GMWS are normally expected to take *English as a New Language* classes. Additional ENL instruction may be required.

Extracurricular Activities

All students may participate in extracurricular activities. Green Meadow offers activities such as athletics, various clubs based on student interest, yearbook, Student Council, and community service offerings. Offerings may change from year to year.

Ninth grade advisors, parents, and students work together to establish good study habits that allow students' active participation in healthy after school activities.

Graduation

High School Commencement is planned and hosted by the school. The senior class advisors, with the input of the class, choose the Commencement speaker, and parent and student speakers. Ninth grade students are expected to help at the lower school moving up ceremony and the 10th and 11th graders are expected to help at the high school graduation ceremony.

Harassment

As detailed in the Community Handbook, “GMWS prohibits any and all forms of discrimination and harassment, which includes behaviors commonly recognized as bullying, hazing, sexual harassment, and sexual abuse/assault. Discrimination includes acts of discrimination or harassment based upon actual or perceived religion, race, color, national origin, gender, physical or mental abilities/disabilities, physical traits, academic achievement, grade level, gender identity, socio-economic status, neighborhood/area of residence, sexual orientation, personal characteristics or beliefs, or any other basis protected by federal, state, or local law. Discrimination and harassment can take place in person or in writing and can be physical, verbal, demonstrative, or electronic.”

We expect that we will treat one another in a respectful and considerate manner. Green Meadow does not tolerate bullying, teasing, or intimidation of any kind. If you are not sure if someone's language or behavior is unacceptable, and it makes you (or someone else) uncomfortable, talk to the guidance counselor or any member of the faculty. Consequences for violations may include suspension for

the first offense, expulsion for further offenses, and mandated therapy where deemed appropriate.

Homework

Green Meadow seeks to prepare students to be independent learners through regular homework assignments, while allowing time for students to rest, socialize, and grow outside of their academic endeavors.

WORKLOAD

The faculty seeks to assign no more than an average of 2.5 to 3 hours of homework per school day. This goal is broken down as follows: Up to 1.5 hours for daily morning lesson work and up to 20 minutes of homework in their subject classes that meet several times per week (world language, humanities, math, electives). Students are also expected to practice their instruments regularly.

Students who routinely work over 2.5-3 hours a night on homework should speak directly to the teacher of the course, as well as to their class advisor to seek resolution.

PUNCTUALITY

Time management is an important life skill. Students are responsible for completing all assignments on time. Questions about any assignment should be raised with the teacher and resolved before the assignment is due. If a student's work cannot be turned in by the due date, the teacher should be contacted (either in-person or via email) before the due date to explain why. If the reason is acceptable, an extension or a target date by which to complete the work will be given. Students will not receive full credit for unexcused late work.

HOMEWORK-FREE WEEKENDS

At the end of each morning lesson block, students enjoy a weekend with no homework. Turning in morning lesson material after the end of the block compromises what is designed to be a healthy breathing rhythm and is not allowed without prior concessions made with the teacher of the course.

Teachers may assign a weekend assignment over a week-long break, if necessary.

Incidental Expenses

Incidental expenses occur through the year, for such things as field trips, class trips, social events, High School Week, etc. We try to keep the costs to a minimum. We also make every effort to give ample advance warning.

Students should be aware of the fact that backpacks and instruments found in the hall, in the common room or blocking access to rooms, may be confiscated, redeemable from the high school office for a nominal fee of $1.00.

Lunch

High school students may bring lunches and snacks, or buy them at the Hungry Hollow Co-op, Threefold Café, or Harvest Moon during lunch time (not snack time.) Lunch times are very busy at these institutions and students are asked to be considerate of the other customers and aware of time. Students are not permitted to walk along Chestnut Ridge Road. Students are not permitted to go home at lunch without permission.

Students are asked to restrict on-campus eating to the Common Room, faculty-designated areas, and the picnic areas outside the High School. Eating is not permitted in the classrooms or the Arts Building. Students should not be loitering in the halls or on the front steps. Students are responsible for keeping the eating areas in all these places clean. Students who are discovered to be irresponsible in any way will lose their off-campus lunch privileges.

Media Policy

Green Meadow Waldorf School is dedicated to nurturing capacities of independent thinking, imagination, sensitivity, and initiative. We recognize the debilitating effects that excessive use of media, including videos, social networking, and video games, can have on the development of these capacities and on academic achievement. High school students are strongly encouraged to maintain a healthy life balance and to fully engage with real-world activities.

ARTIFICIAL INTELLIGENCE

Given how quickly technologies are developing, Green Meadow's policy on teacher and student use of assistive learning platforms and artificial intelligence, will be under frequent review.

Teachers remain committed to helping students develop as whole human beings. That is, developing into people who know how to create meaningful interactions with others, have the ability to reflect critically about that which requires discernment and cannot be readily resolved through an internet search, and have the wisdom to know how to turn intelligent thinking into meaningful action.

Students may be guided to use certain educational technologies and digital learning platforms (grammarly, mathGPT, kahoot) for the purpose of practicing and building skills or organizing work. Students with accommodations may also be guided to use assistive technologies that have been approved by HS faculty.

Unless otherwise directly instructed to do so, students may not use technologies for the purpose of:

- Writing (sentences, paragraphs, full essays, or assignments)
- Solving graded problem sets
- Generating final answers
- Replacing personal reflection or opinions
- Doing creative work that is meant to be original
- Summarizing reading assignments

HARRASSMENT AND MEDIA USE

Students should be aware that photography, video, or sound recording without the express permission of everyone affected are prohibited. In addition, some uses of media fall under acts prohibited by the GMWS harassment policy including creating a social media account impersonating another individual, using media (including AI) to exclude, taunt, threaten, or offend. Please refer to the Community Handbook for further details of the school's media and harassment policies.

Music Lessons

All students are required to play in the high school orchestra or concert band. In order to maintain an effective program, all students are required to take private lessons on the instrument they play in their school ensemble and are expected to practice consistently at home, as required by their private lesson teachers.

Exchange students who play a string or band instrument are welcome to participate in either ensemble, but are not required to enroll in private lessons. Should they wish to set up private lessons during their time at Green Meadow, they are more than welcome to do so and should speak with Mr. Bernstein or Mr. Seavey to initiate that process.

As a convenience to parents and students, the school has gathered a distinguished group of instrumentalists who provide individual lessons during and after school. While parents pay for these lessons, the school does feel responsible to see that the teachers' time is well used. To this end, the following suggestions are made:

If a student does not show up for a scheduled lesson, or comes late to the lesson, the parent is still expected to pay for the teacher's time. Necessary cancellations should be made as soon as possible out of respect for the teacher's schedule. Please do not call the school; contact the teacher directly.

Be aware of scheduled orchestra, band, and private lessons. Students are required to have their instruments and sheet music in school on those days.

Requests concerning changes of instrument or private lesson teacher should be directed in writing to Mr. Seavey or Mr. Bernstein.

Following a discussion with their private teachers, seniors are permitted to discontinue their private lessons following the spring concert, which is typically held mid-March.

Students may also choose to study with a qualified teacher of their choice outside of school.

Failure either to enroll in private lessons or to attend them consistently affects the educational experience of every other student in the ensemble. **Correspondingly, students' music ensemble grades will be impacted by a failure to meet this**

requirement. Students in need of financial assistance can contact the business office to apply for a scholarship.

Off-Campus Privileges

Students may not leave the campus, go home or drive during the school day without staff or faculty permission. High school students may go to the Threefold Café, Harvest Moon or the Co-op during their lunch period only, not at snack time. Advisors will suspend the off-campus privileges of anyone abusing these privileges, for example, by returning late to class.

Parking

Students are only allowed to park behind Holder House. Students are not allowed to park on the Green Meadow campus or at the Co-op, and violators will have their vehicles towed away at their expense. Students must register their vehicle with the High School Registrar.

Students are not permitted to drive or be in cars during the school day. Students must obey posted speed limit signs, and behave respectfully toward other drivers and pedestrians in and around the parking lots.

Plagiarism

Plagiarism and cheating are unacceptable in an academic setting. If a student is found to have presented words or ideas as their own without attribution, including using an AI text generator, rephraser, or essay writing service, or to have cheated on a test, the student will receive a failing grade for the test or assignment, there will be a meeting with the teacher and an advisor, the offense will be recorded, and a conversation with the parents will take place. A second offense will be cause for suspension and academic probation. Further offenses will normally result in expulsion.

We allow and encourage the use of spelling and grammar checkers.

School Counselor

The School's counselor endeavors to enhance students' academic and emotional success and well-being in grades 6-12. The services provided include mental health and wellness education, brief problem-focused individual counseling,

family support, teacher consultation, and mental health referrals to outside providers. All middle school and high school students enrolled at Green Meadow are eligible for the counseling services listed above. Services are provided based on each student's needs and available resources.

Our School Counselor is available to work with students and parents/guardians during the school day, and is unable to provide emergency or crisis support outside of those hours. Parents/guardians should dial 911 or go to the nearest emergency room if they become concerned for their child's safety or the safety of any other individual.

School Hours

The building and offices are open from 8:00am to 3:30pm on school days. The school day begins at 8:15am and ends at 3:10pm with the completion of the after-school cleanup job. Students are expected to be out of the building by 3:40pm, except by special arrangement.

Snow and other Weather Related Closings

We have an automated calling system which will be activated in the case of a change to our normal schedule. You can also visit the gmws.org website.

Sports

Students may participate in extracurricular athletics activities such as cross-country, basketball, volleyball, soccer, and baseball/softball. Tennis is also sometimes offered. The number of games or matches will vary from sport to sport but should not exceed three scheduled contests per week. Tournaments may fall during a weekend or over a holiday.

Conduct

Since Green Meadow athletes represent the school, it is vital that they conduct themselves responsibly. They are expected to be prompt and prepared for games. They must obey the rules. Swearing at or criticizing the coaches, other players, or the referees are considered breaches of sportsmanlike conduct. Fighting is an even more serious breach of conduct and will result in expulsion from the game and suspension from at least one game following. Players are asked to sign a

contract agreeing to training conditions on which their participation is contingent. Each athlete is required to sign a pledge to abstain from any use of drugs, alcohol or nicotine.

Insurance

All participants in interscholastic sports must have a current physical examination within the previous twelve months before the beginning of a season. For each sport a student plays, a fee is charged to cover coaching, refereeing, equipment, and transportation expenses.

Players may not drive to and from games without the specific written permission of their parents and coach ahead of time. Faculty members may drive team members in faculty vehicles. Team members must return to school after each game before going elsewhere.

Practices

In any season, practices will take place no more than four times per week. The days will be determined by prior agreement reached by the coaches and the teachers responsible for other extra-curricular activities. Players are expected to come to practice unless absent, ill or injured.

Times of practices will vary depending on the sport. No practices will take place without the direct supervision of a coach.

Student Participation

Students who leave school early due to an illness may not participate in extracurricular activities on that day. If a student feels ill, they should receive parent or teacher permission to go home. Students absent from school due to illness are not allowed to participate in extracurricular activities on that day. Chronic lateness to school will imperil student participation in the extra-curricular activities.

Student Council

The Student Council includes representatives from each high school grade, selected by the class members by plurality vote. Meetings occur in the presence of the faculty mentor. The Student Council typically recommends changes in the

school they believe would serve the student body, arranges dances and celebrations, and fosters the student community in other ways.

Teacher Absences

If the teacher of a class is absent or detained, students are expected to remain in the classroom until further instructions have been given. If no teacher shows up after ten minutes, students should send a representative to the high school office to find out what the situation is. Failure to show up in the classroom unless otherwise directed will be considered skipping class.

Telephone Messages

The high school number is 845-356-2514, x 309. We must request that you not ask staff members to relay any messages to the students except in cases of real emergencies. Students will not have access to their phones during the school day, so please refrain from calling or texting students until after 3:10pm.

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845·356·2514
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